



Meets ESSA “DEMONSTRATES A RATIONALE” Evidence Criteria

The Every Student Succeeds Act (ESSA) promotes evidence-based education programs by ensuring that programs are proven to be effective in increasing student achievement. ESSA includes four levels of evidence: strong, moderate, promising, and evidence that demonstrates a rationale. The ratings of the ESSA level of evidence reflect the quality, rigor, and statistical significance of the research study design and findings of the study.

PROGRAM OVERVIEW

HMH *Into Reading*™ is a comprehensive literacy curriculum for Grades K–6 that meets the needs of the changing educational landscape to equip students to become successful readers and writers. The core instruction is based on a workshop model and text sets that provide students with a rich array of fiction, nonfiction, poetry, and media, anchored by strong scaffolding and close reading support.

Over the next three years, HMH® will examine the efficacy of *Into Reading* in various settings and with various student populations with a focus on conducting research that moves from promising to strong evidence.



EVIDENCE CRITERIA

Provides a well-specified logic model informed by research or evaluation

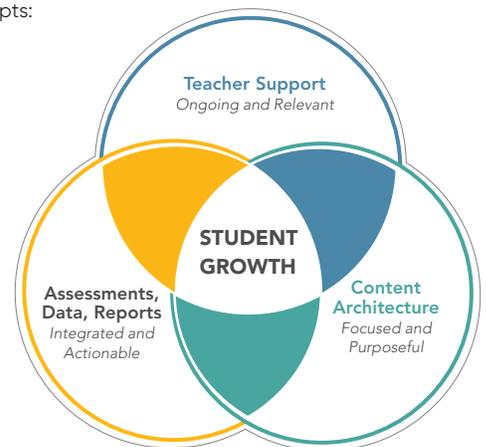
Relevant research or an evaluation that suggests that the intervention is likely to improve student outcomes or other relevant outcomes; an effort to study the effects is underway at the higher evidence levels

STUDY EVIDENCE & HIGHLIGHTS

The *Into Reading* Research Foundations paper establishes the evidence base for the program's instructional approach, drawing on the most conclusive reading and writing research and effective classroom practices. Authored by leaders in the field, *Into Reading* is built upon a foundation of research proven to be effective in raising students' achievement.

The *Into Reading* program is grounded in the following concepts:

- Learning must be student centered to develop students beyond their academic competencies, including noncognitive factors, social-emotional learning, and citizenship.
- Effective teaching is data driven, and a comprehensive and balanced assessment system is an essential component of effective teaching.
- Teachers' ongoing blended professional learning is a vital component of quality education; best practices include instructional strategies for everyday teaching plus modeling and coaching.



To learn more about the research behind *Into Reading*, visit hmhco.com/intoreading

Houghton Mifflin Harcourt | hmhco.com