

Meets ESSA “DEMONSTRATES A RATIONALE” Evidence Criteria

The Every Student Succeeds Act (ESSA) promotes evidence-based education programs by ensuring that programs are proven to be effective in increasing student achievement. ESSA includes four levels of evidence: strong, moderate, promising, and evidence that demonstrates a rationale. The ratings of the ESSA level of evidence reflect the quality, rigor, and statistical significance of the research study design and findings of the study.

PROGRAM OVERVIEW

Into Math™ is an intentional, integrated, and inspiring mathematics solution for Grades K–8 that centers on student growth. There is a clear path outlined throughout each lesson of each module that integrates productive perseverance, small-group instruction, and a growth mindset through the inclusion of resources tailored to maximize student growth.

Over the next three years, HMH® will examine the efficacy of *Into Math* in various settings and with various student populations with a focus on conducting research that moves from promising to strong evidence.



EVIDENCE CRITERIA

Provides a well-specified logic model informed by research or evaluation

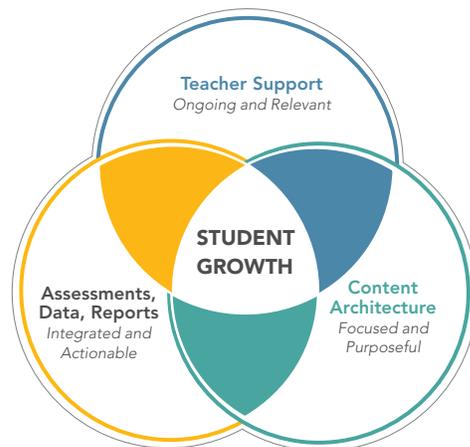
Relevant research or an evaluation that suggests that the intervention is likely to improve student outcomes or other relevant outcomes; an effort to study the effects is underway at the higher evidence levels

STUDY EVIDENCE & HIGHLIGHTS

The *Into Math* Research Foundations paper establishes the evidence base for the program's instructional approach, drawing on the most conclusive mathematics research and effective classroom practices. Authored by leaders in the field, *Into Math* is built upon a foundation of research proven to be effective in raising student achievement.

The *Into Math* program is grounded in the following concepts:

- Learning must be student centered to develop students beyond their academic competencies, including noncognitive factors, social-emotional learning, and citizenship.
- Effective teaching is data driven, and a comprehensive and balanced assessment system is an essential component of effective teaching.
- Teachers' ongoing blended professional learning is a vital component of quality education; best practices include instructional strategies for everyday teaching plus modeling and coaching.



To learn more about the research behind *Into Math*, visit hmhco.com/intomath

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