

Meets ESSA “DEMONSTRATES A RATIONALE” Evidence Criteria

The Every Student Succeeds Act (ESSA) promotes evidence-based education programs by ensuring that programs are proven to be effective in increasing student achievement. ESSA includes four levels of evidence: strong, moderate, promising, and evidence that demonstrates a rationale. The ratings of the ESSA level of evidence reflect the quality, rigor, and statistical significance of the research study design and findings of the study.

PROGRAM OVERVIEW

HMH Into Literature™ is a comprehensive English language arts solution that provides engaging and rigorous texts to build intellectual stamina and tenacity while developing analytical readers, independent thinkers, and proficient writers. High-interest, relevant materials motivate students and serve to build agency and a growth mindset.

Over the next three years, HMH® will examine the efficacy of *Into Literature* in various settings and with various student populations with a focus on conducting research that moves from promising to strong evidence.



EVIDENCE CRITERIA

Provides a well-specified logic model informed by research or evaluation

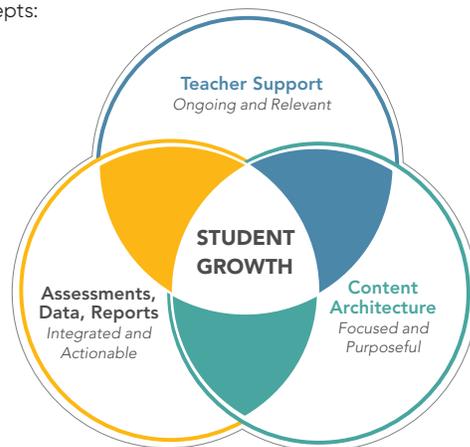
Relevant research or an evaluation that suggests that the intervention is likely to improve student outcomes or other relevant outcomes; an effort to study the effects is underway at the higher evidence levels

STUDY EVIDENCE & HIGHLIGHTS

The *Into Literature* Research Foundations paper establishes the evidence base for the program’s instructional approach, drawing on the most conclusive reading and writing research and effective classroom practices. Authored by leaders in the field, *Into Literature* is built upon a foundation of research proven to be effective in raising students’ achievement.

The *Into Literature* program is grounded in the following concepts:

- Learning must be student centered to develop students beyond their academic competencies, including noncognitive factors, social-emotional learning, and citizenship.
- Reading, writing, listening, and speaking are fundamentally connected domains of literacy and therefore must be taught within an integrative approach.
- Effective teaching is data driven, and a comprehensive and balanced assessment system is an essential component of effective teaching.
- Teachers’ ongoing blended professional learning is a vital component of quality education; best practices include instructional strategies for everyday teaching plus modeling and coaching.



To learn more about the research behind *Into Literature*, visit hmhco.com/intoliterature

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